



# LONG TERM PLAN

## YEAR N

	Autumn		Spring		Summer	
ENGLISH (Literacy)	All About Me Rosie's Walk	Celebrations Kipper's Birthday Nativity	Wonderful World We Are Going On A Bear Hunt	Traditional tales The Enormous Turnip	Growth Jack and the Beanstalk	Changes The Hungry Caterpillar
MATHS	Based on Learning Outcomes	Based on Learning Outcomes	Based on Learning Outcomes	Based on Learning Outcomes	Based on Learning Outcomes	Based on Learning Outcomes
SCIENCE (Understanding of the World)	Similarities and differences between each other and our families. Seasonal changes	Types of light Shadow Dark Times of day Seasonal changes	Seasonal changes Exploring ice and water	Seasonal changes Changes to materials cooking - with oats Gingerbread man – boat making, changes to gingerbread when gingerbread is in water - prediction	Growth and changes/ label plants/ what do they need to grow. Plant vegetables in garden, water observe	Observations of our environment. Insect observations/butterflies Floating and sinking Seasonal changes
COMPUTING (Understanding of the World)	Using the whiteboard to play maths and phonics games Bee-bots - directions Accessing games on the ipad	Using the whiteboard to play maths and phonics games Bee-bots - directions Accessing games on the ipad	Using the whiteboard to play maths and phonics games Bee-bots - directions Accessing games on the ipad	Using the whiteboard to play maths and phonics games Bee-bots - directions Accessing games on the ipad	Using the whiteboard to play maths and phonics games Bee-bots - directions Accessing games on the ipad	Using the whiteboard to play maths and phonics games Bee-bots - directions Accessing games on the ipad
HISTORY (Understanding of the World)	Talk about family events in the past. . Be aware of the changes from nursery to reception. Learning routines and recalling activities from the day before. Changes in our lives over time	Talk about their Christmas celebrations in their homes.  Past events and experiences	Own experiences of animals , visits to zoo	Past stories they remember. Bring a favourite book into school to share	Experiences of growing plants  Community gardens /allotments in environment- discuss experience	What's next? Starting school. Experiences of changes in own lives – moving house / schools/ new siblings
GEOGRAPHY (Understanding of the World)	School – immediate environment Locality – village and home Wider world – around the world in 5 days	Celebrations from around the world	Finding out about animals that live in different areas. Looking at different habitats – water and polar	Stories from around the world Handa's Surprise		Local environment – trip to Devil's Dyke
P.E. (Physical Development)	Gross motor Bike riding Building with big bricks Cosmic Yoga Climbing (Rosie's Walk) Fine motor Writing skills Tweezers Threading Lock and latches Fit fingers	Gross motor Bike riding Building with big bricks Cosmic Yoga Climbing  Fine motor Writing skills Tweezers Threading Lock and latches Fit fingers	Gross motor Bike riding Building with big bricks Cosmic Yoga Climbing  Fine motor Writing skills Tweezers Threading Lock and latches Fit fingers	Gross motor Bike riding Building with big bricks Cosmic Yoga Climbing (The Enormous Turnip) Fine motor Writing skills Tweezers Threading Lock and latches Fit fingers	Gross motor Bike riding Building with big bricks Cosmic Yoga Climbing (Jack and the Beanstalk) Fine motor Writing skills Tweezers Threading Lock and latches Fit fingers	Gross motor Bike riding Building with big bricks Cosmic Yoga Climbing  Fine motor Writing skills Tweezers Threading Lock and latches Fit fingers
MUSIC (Expressive Art and Design)	Music and movement Autumn 1 – Creating body shapes	Music and movement Autumn 2 –Arts day dances	Making sounds with instruments – match to Bear Hunt Story Music and movement Spring 1 – animal movements Creative role play bear cave	Story building from music Music and movement – The gingerbread man drama activity Story building from music	Respond to different pieces of music – drawing to music Summer 1 Music and movement – body shape and sizes/changing body shapes	Flight Of The Bumblebee - Rimsky Korsakov Experiment with different sounds of instruments/ changing speed Summer 2 Music and movement - travelling in different ways
ART (Expressive Art and Design)	ARTIST - Pablo Picasso 'Woman in a Hat & Fur Collar' TOPIC WORK	ARTIST - Pablo Picasso 'Woman in a Hat & Fur Collar' TOPIC WORK	ARTIST –Katsushika Hokusai, 'Wave' TOPIC WORK	ARTIST –Katsushika Hokusai, 'Wave' TOPIC WORK	ARTIST –Vincent Van Gogh, 'Sunflowers' TOPIC WORK	ARTIST –Vincent Van Gogh, 'Sunflowers' TOPIC WORK

	Drawing our faces and bodies – careful obs Show understanding of colour.	Making plans and realising the plans. Using texture to create an effect.	Experimenting with different shades of colours sea scape pictures	Creating images that match their knowledge – draw characters from traditional stories	Summer 1 Printing to create different effects	Using appropriate colours that match objects – food from hungry caterpillar
DESIGN TECHNOLOGY (Expressive Art and Design)	Making structures using different materials	Designing and making their own Christmas cards and decorations Creating props for the production	Making bear caves using construction, junk  Creative role play bear cave	Design and make props for role play area- child led goldilocks/ 3 bears	Printing and looking at textures – leaf printing	Comparing different materials – collage
PSHE (Personal, Social and Emotional Development)  (Including aspects of Jigsaw SoW from September 2021)	<u>Making Relationships</u> Can select and use activities and resources with help. Welcomes and values praise for what they have done. <u>Self-confidence and Self-awareness</u> Aware of own feelings, and knows that some actions and words can hurt others' feelings. <u>Managing Feelings and Behaviour</u> Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.	<u>Making Relationships</u> Can select and use activities and resources with help. Welcomes and values praise for what they have done. <u>Self-confidence and Self-awareness</u> Aware of own feelings, and knows that some actions and words can hurt others' feelings. <u>Managing Feelings and Behaviour</u> Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.	<u>Making Relationships</u> Confident to talk to other children when playing, and will communicate freely about own home and community. Shows confidence in asking adults for help. <u>Self-confidence and Self-awareness</u> Begins to accept the needs of others and can take turns and share resources, sometimes with support from others. <u>Managing Feelings and Behaviour</u> Initiates play, offering cues to peers to join them.	<u>Making Relationships</u> Confident to talk to other children when playing, and will communicate freely about own home and community. Shows confidence in asking adults for help. <u>Self-confidence and Self-awareness</u> Begins to accept the needs of others and can take turns and share resources, sometimes with support from others. <u>Managing Feelings and Behaviour</u> Initiates play, offering cues to peers to join them.	<u>Making Relationships</u> Enjoys responsibility of carrying out small tasks. Is more outgoing towards unfamiliar people and more confident in new social situations. <u>Self-confidence and Self-awareness</u> Can usually tolerate delay when needs are not immediately met, and understands wishes may not always be met. Can usually adapt behaviour to different events, social situations and changes in routine. S+L presentation <u>Managing Feelings and Behaviour</u> Keeps play going by responding to what others are saying or doing. Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults	<u>Making Relationships</u> Enjoys responsibility of carrying out small tasks. Is more outgoing towards unfamiliar people and more confident in new social situations. <u>Self-confidence and Self-awareness</u> Can usually tolerate delay when needs are not immediately met, and understands wishes may not always be met. Can usually adapt behaviour to different events, social situations and changes in routine. <u>Managing Feelings and Behaviour</u> Keeps play going by responding to what others are saying or doing. Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.
R.E. (Understanding of the World)	My family /Family events Traditions – in UK and in other countries Round the World – key food and festivals from these countries. Harvest Diwali Develop child's awareness of self, their own community and their place within this.	Light festivals Hanukkah St Lucia Christmas – advent Christmas and the Christian elements. Develop child's awareness of self, their own community and their place within this.	Chinese New Year	Mother's Day Easter	St Georges Day Ramadam Develop child's awareness of self, their own community and their place within this.	Father's Day Develop child's awareness of self, their own community and their place within this.
SUGGESTED TRIPS			Visitors to Nursery (in relationship to English 'Animals' topic)		Devils Dyke	



# LONG TERM PLAN

## YEAR R

	<b>Autumn</b>		<b>Spring</b>		<b>Summer</b>	
<b>ENGLISH (Literacy)</b>	Me, Myself and I Each Peach Pear Plum Books about Myself	Lights, Camera, Action The Little Red Hen Nativity	Where the land meets the sea Mr Gumpy's Outing	5,4,3,2,1 Blast Off Goodnight Spaceman Space books	Heads, Shoulders Knees and Toes Funny bones Body books	Journeys Owl and the Pussy Cat
<b>MATHS</b>	Herts for Learning maths toolkit	Herts for Learning maths toolkit	Herts for Learning maths toolkit	Herts for Learning maths toolkit	Herts for Learning maths toolkit	Herts for Learning maths toolkit
<b>SCIENCE (Understanding of the World)</b>	Similarities and differences between each other and our families. Seasonal changes	Types of light Shadow Dark Times of day Seasonal changes	Floating and sinking Flying Types of animals think to sea, land and air Seasonal changes	Rocket power Gravity Seasonal changes	Body parts inside and outside. How does our body work. Seasonal changes	Journey through schools what changes and what stays the same. Seasonal changes
<b>COMPUTING (Understanding of the World)</b>	Using the whiteboard to play maths and phonics games Bee-bots – directions Tape recorder – listening to stories Recording clips Accessing games on the ipad	Using the whiteboard to play maths and phonics games Bee-bots – directions Tape recorder – listening to stories Recording clips Accessing games on the ipad	Using the whiteboard to play maths and phonics games Bee-bots – directions Tape recorder – listening to stories Recording clips Accessing games on the ipad	Using the whiteboard to play maths and phonics games Bee-bots – directions Tape recorder – listening to stories Recording clips Accessing games on the ipad	Using the whiteboard to play maths and phonics games Bee-bots – directions Tape recorder – listening to stories Recording clips Accessing games on the ipad	Using the whiteboard to play maths and phonics games Bee-bots – directions Tape recorder – listening to stories Recording clips Accessing games on the ipad
<b>HISTORY (Understanding of the World)</b>	Talk about things that have happened in their families in the past. Be aware of the changes from nursery to reception. Learning routines and recalling activities from the day before. Changes in our lives over time	Talk about their Christmas celebrations in their homes. Past events and experiences	Recalling journeys and holidays Different forms of transport from the past			Yesterday – what did we do yesterday Today – what did we do today Tomorrow – what are we going to do tomorrow
<b>GEOGRAPHY (Understanding of the World)</b>	School – immediate environment Locality – village and home Wider world – around the world in 5 days	Celebrations from around the world	Exploring land, sea and air. Finding out about animals that live in these areas. Find out about transport. Looking at different habitats – land, sea and air	Exploring outer space and investigating what is beyond the sky.		Journeys The Train Journey Travel to different places
<b>P.E. (Physical Development)</b>	Gross motor Control and movement Using the hall space Listening and responding Using different movement.  Fine motor Daily fine motor skills Finger gym Name writing Shape formation Scissor control	Gross motor Control and movement Using the hall space Listening and responding Using different movement.  Fine motor Daily fine motor skills Finger gym Name writing Shape formation Scissor control	Gross motor Control and movement Using the hall space Listening and responding Using different movement.  Fine motor Daily fine motor skills Finger gym Name writing Shape formation Scissor control	Gross motor Control and movement Using the hall space Listening and responding Using different movement.  Fine motor Daily fine motor skills Finger gym Name writing Shape formation Scissor control	Gross motor Control and movement Using the hall space Listening and responding Using different movement.  Fine motor Daily fine motor skills Finger gym Name writing Shape formation Scissor control	Gross motor Control and movement Using the hall space Listening and responding Using different movement.  Fine motor Daily fine motor skills Finger gym Name writing Shape formation Scissor control
<b>MUSIC (Expressive Art and Design)</b>	<u>Charanga</u> THEMES Aut 1 - Me  Music and movement Autumn 1 – Creating body shapes	<u>Charanga</u> Aut 2 - My Stories  Music and movement Autumn 2 – Theatre week dances	<u>Charanga</u> Spr 1 – Everyone  Music and movement Spring 1 – animal movements	<u>Charanga</u> Spr 2 - Our World  Music and movement Spring 2 – Floating in space – space odyssey	<u>Charanga</u> Sum 1 - Big Bear Funk  Summer 1 Music and movement – Moving body parts	<u>Charanga</u> Sum 2 - Reflect, Rewind and Replay  Summer 2 - Music and movement - Travelling

ART (Expressive Art and Design)	ARTIST - Leonard Da Vinci – Mona Lisa  TOPIC WORK Drawing our faces and bodies – careful observation. Show understanding of colour.	ARTIST – Leonard Afrenov – The Beauty of Dance or Movie Theatre  TOPIC WORK Making plans and realising the plans. Using texture to create an effect.	ARTIST – Claude Monet – Water Lillies  TOPIC WORK Use texture and colour to create water. Explore colour mixing	ARTIST – Georgia O’Keefe – Golden Hibiscus or York City With Moon  TOPIC WORK Creating images that match their knowledge, chose the correct colour to match image.	ARTIST – Mary Cassatt – Children Playing On the Beach or Breakfast in Bed  TOPIC WORK Experimenting with media to create a design linked to our body.	ARTIST – Henri Matisse – Icarus  TOPIC WORK Plan, gather materials and create an image to match their plan.
DESIGN TECHNOLOGY (Expressive Art and Design)	Making structures using different materials  Making bread rolls	Designing and making their own Christmas cards and decorations Creating props for the production	Making transport – 3D modelling  Interactive snacks	Design planets Design aliens – using textures	Making funny bones characters using cutting and split pins – moving person  Biscuits	Create using boxes, texture and paint to form planned models.
PSHE (Personal, Social and Emotional Development)	<u>Making Relationships</u> Initiates conversations, attends to and takes account of what others say. <u>Self-confidence and Self-awareness</u> Is more outgoing towards unfamiliar people and more confident in new social situations. Shows confidence in asking adults for help. <u>Managing Feelings and Behaviour</u> Can usually adapt behaviour to different events, social situations and changes in routine.  Being Me in My World	<u>Making Relationships</u> Explains own knowledge and understanding, and asks appropriate questions of others. <u>Self-confidence and Self-awareness</u> Confident to talk to other children when playing, and will communicate freely about own home and community. <u>Managing Feelings and Behaviour</u> Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them.  Celebrating Difference	<u>Making Relationships</u> Takes steps to resolve conflicts with other children, e.g. finding a compromise. Children play co-operatively, taking turns with others. <u>Self-confidence and Self-awareness</u> Confident to speak to others about own needs, wants, interests and opinions. <u>Managing Feelings and Behaviour</u> Aware of the boundaries set, and of behavioural expectations in the setting.  Dreams and Goals	<u>Making Relationships</u> They show sensitivity to others’ needs and feelings, and form positive relationships with adults and other children. They take account of one another’s ideas about how to organise their activity. <u>Self-confidence and Self-awareness</u> Can describe self in positive terms and talk about abilities. <u>Managing Feelings and Behaviour</u> Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.  Healthy Me	<u>Making Relationships</u> Children play co-operatively, taking turns with others. They take account of one another’s ideas about how to organize their activity. ELG <u>Self-confidence and Self-awareness</u> Children are confident to try new activities, and say why they like some activities more than others. ELG <u>Managing Feelings and Behaviour</u> Children talk about how they and others show feelings, talk about their own and others’ behaviour, and its consequences, and know that some behaviour is unacceptable. ELG Relationships	<u>Making Relationships</u> They show sensitivity to others’ needs and feelings, and form positive relationships with adults and other children. ELG <u>Self-confidence and Self-awareness</u> They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don’t need help. ELG <u>Managing Feelings and Behaviour</u> They work as part of a group or class, and understand and follow the rules. They adjust their behaviour to different situations, and take changes of routine in their stride. ELG  Changing Me
R.E. (Understanding of the World)	My family Family events Traditions – in UK and in other countries  Round the World – key food and festivals from these countries.  Harvest Diwali  Develop child’s awareness of self, their own community and their place within this.	Light festivals Hanukkah St Lucia Christmas – advent Christmas and the Christian elements.  Develop child’s awareness of self, their own community and their place within this.	Ash Wednesday Chinese New Year Lent  Develop child’s awareness of self, their own community and their place within this.	Mother’s Day Palm Sunday Easter  Develop child’s awareness of self, their own community and their place within this.	St Georges Day Ramadam  Develop child’s awareness of self, their own community and their place within this.	Father’s Day Eid al-fitr  Develop child’s awareness of self, their own community and their place within this.
SUGGESTED TRIPS	Local village/Local Library		Local river	St Albans Cathedral		



# LONG TERM PLAN

## YEAR 1

	Autumn	Spring	Summer
ENGLISH	<b>DINOSAURS</b> - Dinosaur Roar, Dinosaur Information Book, Dinosaur poems, Stinkasaurus <b>MARTIN WADDELL</b> - Owl Babies, Owl Information Book, winter poems	<b>FAIRY TALES</b> - The Three Little Pigs, Alternative versions of the story e.g. – The Truth About the Three Little Pigs Senses Poetry <b>TRAVEL</b> - Meerkat Mail	<b>HEROES AND VILLIANS</b> - Super Tato <b>PLANTING</b> - How does a sunflower grow – explanation text – Dear Greenpeace - postcards and letter writing Nature Poetry
MATHS	HfL Essential maths	HfL Essential maths	HfL Essential maths
SCIENCE	Animals including humans: Parts of body, diet Common animals <i>Lists of life stages, labelling life cycles</i> Autumn and Winter: Shadows, weather/rain, Seasonal change	Everyday Materials: Objects and materials <i>Labelling and report on findings</i> Winter and Spring: Day length, Weather/cold, Seasonal change	Plants: Wild garden <i>Information sheet on growth cycle</i> <i>Instructions on how to plant and care for a seed/plant</i> Spring and Summer: Day length, Weather/warm, Seasonal change
COMPUTING	We are celebrating	We are Story tellers We are painters	We are treasure hunters We are personal trainers
HISTORY	The Gunpowder Plot <i>Timeline and labelling of events / mind map</i>	Victorian children at play <i>Lists of the differences between now and then</i>	Changes in Living Memory
GEOGRAPHY	What is the Geography of Where I live? <i>Labelling/information sheets on different homes</i>	Why don't penguins need to fly? <i>Reporting on weather types</i>	Why do we love being beside the seaside? <i>List comparisons between two environments</i>
P.E.	Ball skills: Feet 1; Hands 1 Gymnastics: Body Parts	Ball Skills: Hands 2 Games for Understanding Gymnastics: wide, narrow and curled	Outside games Sports Day Introducing Net and Court Dance: Growing
MUSIC	Hey You! Christmas Production	In the Groove Round and Round	Your imagination Reflect, rewind and replay
ART	Fireworks Artist: William Turner, Vincent Van Gogh, Salvador Dali	Self-Portraits Artist: Picasso, Vincent Van-Gogh	Bugs and Beetles Artist: Matisse, Damian Hirst
DESIGN TECHNOLOGY	Mechanisms (sliders and leavers) – Moving pictures <i>Labelling plans/diagrams using relevant terminology</i>	Freestanding structures – houses and homes <i>Evaluate existing designs listing pros and cons</i>	Food – preparing fruit and vegetables <i>Descriptive writing about fruits and veg that they taste.</i>
PSHE	Being Me in My World Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me
R.E.	The Key Principles of Judaism (Yesr 1) Christmas	Wonder of nature (including Christian and Jewish creation stories) The Easter Story	To research the principles of Judaism, including special places. (Year 2)
SPEAKING AND LISTENING TOPIC	My favourite toy	A country that interests you	Your pet or a pet that you would like
SUGGESTED TRIPS	Owls to visit	Storyteller	Ashridge Estate



# LONG TERM PLAN

## YEAR 2


	Autumn	Spring	Summer
ENGLISH	Rainforest - The Great Kapok Space - Man on the Moon	Traditional Tales - Traditional tales from other cultures, Hansel and Gretel, Jack and the Beanstalk London - Stories involving fantasy, George and the Dragon. Diary of a Worm, Katie in London, Samuel Pepys	Explorers - Grandads Island, The Great Explorer, Manfish Food - Stories in familiar settings, A Lion in the Meadow, Postcards and Letters, Dear teacher
MATHS	HfL Essential maths	HfL Essential maths	HfL Essential maths
SCIENCE	Habitats  Everyday Materials: Materials for different uses	Living Things: Living, dead, never alive  Plants: seeds and bulbs	Everyday Materials: Properties and changes; push, pull and twist  Animals including Humans: Growth, survival and health <b>Animal fact file</b>
COMPUTING	We are Detectives We are astronauts	We are researchers We are games testers	We are photographers We are zoologists
HISTORY	Telephones Customs, festivals and fairs from around the UK (Remembrance Day)	The Great Fire of London (linked with English) <b>Diary / posters</b>	Great Explorers e.g Christopher Columbus/ Neil Armstrong, women who made a difference (connected History)
GEOGRAPHY	How does the Geography of the Amazon compare to where I live?	How does the weather affect our lives?	Why does it matter where our food comes from?
P.E.	Ball Skills: Feet 1; Hands 1 Gymnastics: Pathways	Balls Skills: Hands 2 Games for understanding Dance: Water Dance: Fire of London	Outside Games Sports Day Introduction to Net and court
MUSIC	Hands, feet and heart Christmas Production	I want to play in a band Zootime	Friendship song Reflect, rewind, replay
ART	Make a Rainbow Artists: Paul Klee, Wassily Kandinsky	Mother Nature, Designer Artists: Georgia O'Keefe, India Flint, Andy Goldsworthy	Fruity! Artists: William Morris, Cath Kidston, Henry Rousseau
DESIGN TECHNOLOGY	Mechanisms – Wheels and axles Making vehicles <b>Labelling drawings / plans</b> <b>Evaluation</b>	Textiles – making puppets <b>Write a character profile of their puppet</b>	Food – preparing fruit and vegetables for a salad <b>List why they have selected various food items</b>
PSHE	Being Me in My World Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me
R.E.	To understand the principles of Christianity Christmas	Easter Story	Christianity Compared with Judaism
SPEAKING AND LISTENING TOPIC	Hobbies	Special Day	Wild Animal

SUGGESTED TRIPS		Storyteller Visit to St. Helen's Church	Chocolate Factory (Old Welwyn)
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## LONG TERM PLAN

### YEAR 3

	Autumn	Spring	Summer
ENGLISH	<b>ROALD DAHL</b> - The Twits – Roald Dahl Enormous Crocodile/George's Marvellous Medicine <b>ROBOTS</b> - The Iron Man – Ted Hughes (Robots) National Geographic	<b>ICY WORLDS</b> - Ice Palace by Robert Swindells <b>ALIENS</b> - The Life Cycle of a Frog (twinkle written piece not book) And Eeeks by Karen Inglis Begu Aliens Love Underpants	<b>CHOCOLATE</b> - Charlie and the Chocolate Factory – Roald Dahl and The Story of Chocolate by Alex Woolf <b>SUPERHEROES</b> - Captain Underpants – Dav Pilkey. The Hulk – origin story Marvel Edition
MATHS	HfL Essential maths supplemented by Target Your Maths	HfL Essential maths supplemented by Target Your Maths	HfL Essential maths supplemented by Target Your Maths
SCIENCE	Forces and Magnets: Movement and magnets Animals including Humans: Skeletons and muscles. <b>Instructions</b>	Rocks: rock types, fossils and soil Plants: Parts of plants and growth <b>Instructions – how to care for a plant</b>	Animals including Humans: Food and Diet Light: Shadows and reflection <b>Poetry – Be Bright, Be seen</b>
COMPUTING	We are programmers We are bug fixers	We are presenters <b>Playscript</b>	We are Network engineers and internet aware <b>Persuasive writing (poster for internet safety)</b> We are opinion pollsters
HISTORY	The Stone Age The Bronze Age <b>Recount and explanation / Story writing (hot task)</b>	Ancient Egypt <b>Statements and questions (different viewpoints of the same historical event)/ Story writing (hot task)</b>	The Iron Age (The Celts) Celtic Culture <b>Report</b>
GEOGRAPHY	How can we live more sustainably?	What's in a region <b>Report</b>	Why do some earthquakes cause more damage than others?
P.E.	Football Netball Swimming	Tag Rugby Hockey Swimming	Rounders / Cricket / Athletics / Tennis Dance: Wild Animals Gym: Symmetry
MUSIC	Let your spirit fly Glockenspiel Stage 1	Three Little Birds The Dragon Song	Bringing us Together Reflect, Rewind and Replay
ART	Starry Night Artist: Vincent Van Gogh	Relationships Artist: David Hockney <b>Statements –watercolour style choices</b>	Can Art improve your Environment? Artist: Henry Moors
DESIGN TECHNOLOGY	Food – Sandwich snacks <b>Evaluation of finished product</b>	Electrical systems – Light it up <b>Label key features and components</b>	Structures – Packaging <b>Labelling designs / plans/ Evaluate product</b>
PSHE	Being Me in My World Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me
R.E.	Investigate the principles of Islam Christmas	Research the characters of Islam The Easter Story	Creation Stories – compare with Islam
FRENCH	I'm Learning French / Animals	Fruit / Musical Instruments	Ancient Briton / I can
SPEAKING AND LISTENING TOPIC	My Favourite book	Make and present an alien	Make and present a superhero

SUGGESTED TRIPS	Celtic Harmony		Henry Moore Foundation/ Trip to St. Albans Cathedral
 <h2 style="margin: 0;">LONG TERM PLAN</h2> <h3 style="margin: 0;">YEAR 4</h3>			
	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
ENGLISH	Traditional Tales - Robin Hood Dragons - How to Train Your Dragon by C. Cowell	Science Fiction –Space explorer by Jazz Harper	Story with a theme - The Explorer By Katherine Rundell - Rainforest
MATHS	HfL Essential maths supplemented by Target Your Maths	HfL Essential maths supplemented by Target Your Maths	HfL Essential maths supplemented by Target Your Maths
SCIENCE	Living Things: Classification and human effects on the environment Animals including Humans: Digestion and teeth <b>Information poster/leaflet</b>	Sound: vibration and features Electricity: circuits and components <b>Science experiment – prediction, method, results, conclusion / List of rules</b>	States of Matter: Solid, Liquid, Gas Animals including Humans: food chains <b>Science experiment – prediction, method, results, conclusion / Instructions / Description of animals</b>
COMPUTING	We are musicians We are co-authors <b>Encyclopaedia entry</b>	We are software developers We are HTML editors <b>Writing a factual webpage</b>	We are toy designers <b>Technical manual for a toy</b> We are meteorologists / We are presenters <b>Magazine article/report/ script for weather forecast</b>
HISTORY	A local History study (Wheathampstead) <b>Letter to describe a route through the village in the past or present</b> <b>Poster of the history of Wheathampstead</b>	Rome and its Empire <b>Diary from a Roman Centurion</b> <b>Question and answer article / quiz</b>	Roman Britain <b>Advert for a Roman villa/Poster to convince Romans to live in Britain /Information leaflet about aspects of Roman life in Britain / Multi Modal text – storyboard of the story of Boudicca</b>
GEOGRAPHY	How and why is my local environment changing? <b>Fieldwork</b>	Why different weather around the world? What can we discover about our local area?	Beyond the Magic Kingdom: What is the sunshine state really like?
P.E.	Football / Netball Speed Stacking / Dance: Dragons	Tag Rugby / Lacrosse / Hockey Dance: Space	Rounders / Cricket / Athletics / Tennis Gym: Bridges
MUSIC	Mamma Mia Glockenspiel Stage 2	Stop! Lean on me	Blackbird Reflect, Rewind, Replay
ART	Weaving Rainbows Artist: Judith Shaw	Landscapes Artist: Monet, Lowry	Dream Prints Artist: Salvador Dali
DESIGN TECHNOLOGY	Textiles – money containers <b>Sewing pattern</b>	Mechanical systems - Moving Portraits – (levers and linkages) <b>Labelling and using appropriate vocabulary</b>	Food (healthy and varied) – Healthy Food <b>Recipe</b>
PSHE	Being Me in My World Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me
R.E.	Hinduism and Christianity	Sikhism and Christianity	Project comparing Sikhism and Hinduism with Christianity
FRENCH	Presenting Myself / Goldilocks	Habitats / Weather	Romans / Family
SPEAKING AND LISTENING TOPIC	A place (not a country)	An Artist	A Habitat
SUGGESTED TRIPS	Local Walk	Verulamium Museum	Tring Natural History Museum





# LONG TERM PLAN

## YEAR 5

	Autumn	Spring	Summer
ENGLISH	Kensuke's Kingdom Greek Myths	Pole to Pole – Shackleton's Journey-(Historical) The Highway Man -(Classic) Character study	Varjak Paw - (Contemporary) Other Cultures - Explored other stories
MATHS	HfL Essential maths supplemented by Target Your Maths	HfL Essential maths supplemented by Target Your Maths	HfL Essential maths supplemented by Target Your Maths
SCIENCE	Earth and Space: Solar System and movement Forces: Gravity, Friction and machines	Properties of Materials: dissolving and separation Properties of Materials: reactions	Living Things: Life cycle and reproduction of plants Animals including Humans: Growth, development and puberty
COMPUTING	We are Game Developers We are Cryptographers	We are Web Developers	We are Bloggers We are Architects
HISTORY	Life in Ancient Greece Ancient Greek Culture Legacy of the Ancient Greeks <i>Discussion text / Persuasive letter – should the Elgin Marbles be returned to Greece? / Travel brochure</i>		Anglo-Saxons <i>Non-Chronological Report: Life in Anglo-Saxon time</i> <i>History off the page – Anglo Saxon day</i>
GEOGRAPHY	Who are Britain's National Parks for? <i>Leaflet</i>	How is climate change affecting our World? <i>Newspaper report</i>	What is a River? <i>Includes fieldwork – River Lea / Instructions: how to measure the speed of water in a river</i>
P.E.	Football Netball Dance: Theseus and the Minotaur	Tag Rugby / Lacrosse / Hockey Gymnastics: Counter Balance and tension Dance: The Highwayman	Rounders / Cricket Athletics Tennis
MUSIC	Livin' on a Prayer Classroom Jazz 1	Make you feel my love Fresh Prince of Bel Air	Dancing in the Street School Production
ART	William Morris Artist: William Morris, Cath Kidston <i>Descriptive writing</i>	Objects and Meaning Artists: Pierre Renoir, Hans Holbein, Clara Peeters	Cultural Meaning Artists: Ancient Greek works, Aboriginal Art example Clifford Possum Tjapaltjarri
DESIGN TECHNOLOGY	Moving Toys – Mechanical systems (pulleys or gears) <i>Labelling designs / plans / Evaluate product</i>	Electrical Systems <i>Labelling designs / plans</i> <i>Evaluate finished product</i>	Food (celebrating culture and seasonality) <i>Labelling designs /plans</i> <i>Evaluate finished product</i>
PSHE	Being Me in My World Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me
R.E.	Investigate the principles of Judaism	Research key characters of Judaism Easter	Creation stories – compare with Judaism
FRENCH	The Classroom/The Olympics	What is the date? / Clothes	Do you have a pet? / at the cafe
SPEAKING AND LISTENING TOPIC	Dream holiday location	A moment in history	Rivers
SUGGESTED TRIPS	Science Dome and Sleepover Trip to Airbus Defence and Space	English – Pole to Pole Virtual Workshop with Al Sylvester	Anglo Saxon Day (History off the page) River Lea Fieldwork



# LONG TERM PLAN

## YEAR 6

	Autumn	Spring	Summer
ENGLISH	<b>Journeys</b> (Journey to the River Sea) <b>Lewis Carroll</b> (Alice in Wonderland)	<b>CS Lewis</b> (The Lion, the Witch and the Wardrobe) <b>Africa</b> (Journey to Jo-burg)	<b>Study Skills</b> <b>Carrie's War</b> / WWII (Carrie's War))
MATHS	HfL Essential maths supplemented by Target Your Maths	HfL Essential maths supplemented by Target Your Maths	HfL Essential maths supplemented by Target Your Maths
SCIENCE	Light: How light travels <b>Non-chronological report</b> Electricity: Changing circuits and symbols <b>Glossary / Newspaper report</b>	Living things: classification <b>Letter, non-chronological reports</b> Animals including Humans: Circulation <b>Explanation text</b>	Evolution and inheritance <b>Information about a scientist</b> Animals including humans: health
COMPUTING	iProgram <b>instructions</b>	iSafe <b>iWeb story with messages about online safety</b>	iApp <b>Persuasive texts / adverts</b>
HISTORY	The Vikings <b>Newspaper article / Information leaflet / Diary entry</b>	The Maya <b>Non-chronological report</b> <b>Newspaper article</b>	The Battle of Britain <b>Diary entry</b> <b>Letters</b>
GEOGRAPHY	How do volcanoes affect the lives of people on Hiemaey? <b>Diary entry / explanation</b>	What a state! California <b>Non-chronological report</b> <b>Persuasive leaflet</b>	Why is fair trade fair? <b>Letters</b>
P.E.	Football Netball Dance : Haka	Tag Rugby / Hockey/Lacrosse Dance – The Lion, the Witch and the Wardrobe Gym: Matching and Mirroring	Rounders / Cricket Athletics Tennis
MUSIC	Happy Classroom Jazz 2	A New Year Carol You've Got A Friend	Reflect, Rewind and Replay School Production
ART	Me, me, me! Artists: Sandhi Schimmel, Pablo Picasso, Andy Warhol, Mickalene Thomas <b>Biography of famous artists</b>	Cityscapes Artists: Antoni Gaudi, Sue Averal, Georgia O'Keefe <b>Description</b>	Tin Textiles Artists: Andy Warhol, Debbie Smyth, Lindsay Taylor
DESIGN TECHNOLOGY	Textiles – Hats <b>Instructions for making a hat</b>	n/a	Food – Celebrating culture and seasonality <b>Instructions / recipe</b> Structures – making a shelter <b>Labelling of designs / Evaluations of end product</b>
PSHE	Being Me in My World Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me
R.E.	Investigate the principles of Buddhism	Research and understand the Key expressions of Buddhism	Compare and contrast all major faiths: (Sikhism, Buddhism, Islam, Christianity, Hindusim and Judaism)
FRENCH	Healthy Lifestyle / Alphabet: Spelling Bee	At School / The Weekend	WW2 / Pronouns and regular verbs
SPEAKING AND LISTENING TOPIC	A famous Person	A state of the USA	Own Choice
SUGGESTED TRIPS	Kingswood residential	Local visit to Wheathampsted (linked to Art)	Hendon RAF Museum