

<p style="text-align: center;"><b>Geography/History</b></p> <p><b>Geography: My Local Environment</b> We will be looking at tools to locate places on a globe, in an atlas and on a map. We will be investigating and exploring our local area – Wheathampstead and carrying out field work around our village.</p> <p><b>History: A Local Case Study</b> Children will research our local area in History too. Looking at Wheathampstead through the ages and looking more closely at key events, creating a time line and comparing life ‘then’ and now.</p>	<p style="text-align: center;"><b>Music</b></p> <p style="text-align: center;"><b>Mama Mia / Glockenspiel</b> Pupils will have the opportunity to sing and play musically. They will develop their understanding of musical compositions and will play and perform in solo and ensemble contexts. They will listen to and appraise a range of music.</p> <p style="text-align: center;"><b>PE</b></p> <p style="text-align: center;"><b>Football, Fitness and Swimming</b> PE lessons will be taught by Mr Drake and will take place on a Monday and Tuesday. Swimming is on Friday. Children will also complete the Daily Mile on the other days. Trainers and PE kit should be in school every day.</p> <p style="text-align: center;"><b>MFL</b></p> <p style="text-align: center;"><b>Presenting Myself / Goldilocks and the Three Bears</b> Children will be learning vocabulary so they are able to talk about themselves as well as ask and answer questions about themselves and their friends. Children will also learn a familiar tale in French.</p> <p style="text-align: center;"><b>Computing</b></p> <p style="text-align: center;"><b>We are Musicians</b> The class will be creating their own music online using Isle of Tune and using Google Classroom to keep up to date with any notices, homework and as a tool for communication.</p>		<p style="text-align: center;"><b>English</b></p> <p>For the first part of the autumn term we will be looking at the traditional tale of Robin Hood and how there are many versions but all with the same themes. We will build to writing our own version of this tale by half term.</p> <p>After Half term we read How To Train Your Dragon as part of our guided reading lessons and as inspiration for a range of writing types.</p> <p>Spelling lessons will focus on some phonics sounds and prefixes. Children will have a weekly homework to use the words linked to the focus in sentences.</p> <p>Grammar will be taught directly in English lessons and applied across the curriculum</p>
<h2 style="margin: 0;">Year 4 - Autumn 2021</h2>			
<p style="text-align: center;"><b>Science</b></p> <p><b>Living Things</b> The class will be looking at similarities and differences such as vertebrate and invertebrates and how we can group and classify them.</p> <p><b>Teeth</b> The children will be learning how to identify different teeth, what causes tooth decay and investigate how we can care for our teeth.</p>	<p style="text-align: center;"><b>Art/Design and Technology</b></p> <p><b>Art – weaving:</b> Children will make their own loom, learn the language of weaving, make their own woven piece of ‘cloth’ and consider the symbolic use of weaving.</p> <p><b>DT – money containers</b> Children will research and analyse a variety of money containers before designing and making their own after learning sewing techniques.</p>	<p style="text-align: center;"><b>RE</b></p> <p>Children will learn about Hinduism beliefs and practices and will compare these with Christianity. They will learn about the story of Christmas</p> <p style="text-align: center;"><b>PSHCE</b></p> <p style="text-align: center;"><b>Being Me in My World / Celebrating Difference</b></p> <p style="text-align: center;">See separate document</p>	<p style="text-align: center;"><b>Mathematics</b></p> <p>Key skills this term include understanding place value, strategies for +, -, x and ÷, counting in multiples and securing tables knowledge. Using mental and written strategies efficiently, applying knowledge and problems solving. Dividing and multiplying by 10 &amp; 100. Using a variety of units of measure, comparing, estimating, calculating and converting. Perimeter and data represented in tables and graphs.</p>