

<p>History/Geography</p> <p>History – The Stone Age: Pupils will learn about when the Stone Age was and how long it lasted. They will discover that this period was marked by the creation of permanent farming-based settlements and the birth of agriculture. We will investigate Stonehenge and understand that without written evidence, so much of what archaeologists think occurred is based on interpretation of limited evidence.</p> <p>Geography – How can we live more sustainably? Pupils are introduced to the concepts of sustainability and sustainable development through a number of examples that will be familiar to them in their everyday lives, we will reflect upon the concept of a resource and how these can be renewable and non-renewable.</p>	<p>Music</p> <p>Let your spirit fly/Glockenspiel Stage 1 Pupils will have the opportunity to sing and play musically. They will develop their understanding of musical compositions and will play and perform in solo and ensemble contexts. They will listen to and appraise a range of music.</p> <p>PE</p> <p>Football, Netball, Dance, Swimming PE lessons will be taught by Mr Drake and will take place on a Monday and a Tuesday. We will also complete the Daily Mile. Trainers and PE kit should be in school every day. Children will attend swimming lessons at Westminster Lodge every Friday morning.</p> <p>MFL</p> <p>I’m Learning French and Animals Activities will include learning how to greet each other in French and the names of different colours. They will also be learning how to say the names of different animals.</p> <p>Computing This term the children will be taking on the role of ‘programmers’. They will learn how to programme a short animation.</p>		<p>English</p> <p>We will begin our English work looking at ‘George’s Marvellous Medicine’ by Roald Dahl. Our writing will include creating a recipe and instructions on how to make their own awesome antidote. We will also write our own revolting rhymes based on ‘Little Red Riding Hood and the Wolf’.</p> <p>After half-term, we will study Ted Hughes’ ‘The Iron Man’ where we will look at description and build up to writing our own report about the robot.</p> <p>We will look at a range of text types in our whole class guided reading, focusing on fluency and comprehension.</p> <p>Grammar and spelling will be taught through our main English lessons as well as in discrete lessons.</p>
<h2>Year 3 - Autumn 2021</h2>			
<p>Science</p> <p>Animals – skeletons and muscles: Pupils will learn about types of nutrition and that skeletons and muscles are used for support, protection and movement.</p> <p>Forces – movement and magnets: Pupils will learn how things move on different surfaces and about the poles of a magnet.</p>	<p>Art/Design and Technology</p> <p>Art – Portraits: Pupils will study the work and complete portraits in the style of Vincent Van Gogh. They will be focussing on the painting ‘Starry Night.’</p>	<p>RE</p> <p>Pupils will learn about Islam and its practices and will compare these with Christianity.</p>	<p>Mathematics</p> <p>Key skills this term include understanding place value, strategies for +, -, x and ÷ and fractions, decimals and percentages. Children will be encouraged to use apparatus and pictorial representation to develop a deeper understanding of each concept. Breaking the sequences down into small steps, we aim to ensure all children can move forward together, with plenty of opportunity to challenge and extend all learners.</p>
<p>DT – Food: Pupils will design, make and evaluate their own sandwich snack.</p>		<p>PSHCE</p> <p>Being Me in My World / Celebrating Difference</p> <p>Separate document attached</p>	