

<p><u>Personal Social and Emotional Development</u></p> <ul style="list-style-type: none"> • Sharing skills • Negotiating skills • Understanding emotions and how to respond to these. • Build confidence and communicate needs • Jigsaw <ol style="list-style-type: none"> 1. Autumn 1 – Being Me in My World – exploring our own identity 2. Autumn 2 – Celebrating Difference – exploring the identity of others 	<p><u>Communication and Language</u></p> <ul style="list-style-type: none"> • Listening skills • Two way conversations • Developing vocabulary • Having two way conversations • Listening to others and making links • Asking questions • Responding to questions 	<p><u>Physical Development</u></p> <ul style="list-style-type: none"> • Gross Motor skills <ol style="list-style-type: none"> 1. Stopping and starting 2. Listening to instructions 3. Controlling body movements <ul style="list-style-type: none"> • Fine Motor Skills <ol style="list-style-type: none"> 1. Strengthening our hands and fingers 2. Finger gym 3. Pencil grip 	<p><u>Literacy</u></p> <ul style="list-style-type: none"> • Talk 4 Writing texts <ol style="list-style-type: none"> 1. Autumn 1 – Each, Peach, Pear, Plum 2. Autumn 2 – The Little Red Hen <ul style="list-style-type: none"> • Phonics <ol style="list-style-type: none"> 1. Review phase 1 and 2 phonics 2. Begin to dip into phase 3 phonics <ul style="list-style-type: none"> • Writing <ol style="list-style-type: none"> 1. Develop early writing skills 2. Name writing 3. Using initial sounds <ul style="list-style-type: none"> • Reading <ol style="list-style-type: none"> 1. Beginning to decode words to read 	
<p>Reception</p> <p>Autumn 1 – Me, Myself and I</p> <p>Autumn 2 – Lights, Camera Action</p>				
<p><u>Characteristics of Effective Learning</u></p> <p><u>Playing and exploring</u></p> <p><u>Finding out and exploring</u></p> <p><u>Active Learning</u></p> <p><u>Being involved and concentrating</u></p> <p><u>Creative and Critical thinking</u></p> <p><u>Having their own ideas</u></p>	<p><u>Expressive Arts and Design</u></p> <ul style="list-style-type: none"> • Art <p>Autumn 1 – Mona Lisa – Leonardo Da Vinci</p> <p>Autumn 1 – observational drawing faces</p> <p>Autumn 2 – The Beauty of Dance 0 Leonard Afrenov</p> <p>Autumn 2 – exploring texture</p> <ul style="list-style-type: none"> • Design and technology <p>Autumn 1 – Constructing homes for story characters</p> <p>Autumn 2 – Design and make cards and make bread rolls</p> <ul style="list-style-type: none"> • Music 	<p><u>Understanding the World</u></p> <p>Autumn 1</p> <ul style="list-style-type: none"> • Same and different/ourselves/family • Changes/past events • Local area and wider world • Family events • Food and festivals • Harvest and Diwali <p>Autumn 2</p> <ul style="list-style-type: none"> • Types of light/seasonal changes • Past events – link to Christmas • Celebrations from around the world • Light festivals 	<p><u>Mathematics</u></p> <p>Maths Essential</p> <ul style="list-style-type: none"> • Sequence 1 – Subitising – recognising an amount without counting • Sequence 2 – Counting skills – one to one correspondence when counting objects • Sequence 3 – Comparison – comparing amounts • Sequence 4 – Pattern recognition – explore a range of mathematical patterns • Sequence 5 – Classification – sorting items to meet a criteria • Sequence 6 – Counting and sorting – sorting items and counting 	
<p>twinkl foundation</p>		<p>Charanga – Autumn 1 – Me /Autumn 2 – My Stories</p>	<p>visit twinkl.com</p> <p>twinkl Quality Standard Approved</p>	