



FRENCH CURRICULUM OVERVIEW

KEY STAGE 2 - SUBJECT CONTENT Language Angels Scheme of Work	Year 3						Year 4					
	I'm learning French	Animal	Fruit	Musical Instruments	Ancient Briton	I can	Presenting myself	Goldilocks	Habitats	Weather	Romans	Family
National Curriculum												
listen attentively to spoken language and show understanding by joining in and responding								✓	✓		✓	
explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words								✓	✓		✓	
engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help				✓		✓	✓					✓
speak in sentences, using familiar vocabulary, phrases and basic language structures	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
present ideas and information orally to a range of audiences	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
read carefully and show understanding of words, phrases and simple writing								✓	✓		✓	
appreciate stories, songs, poems and rhymes in the language								✓	✓		✓	
broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
write phrases from memory, and adapt these to create new sentences, to express ideas clearly						✓			✓	✓	✓	✓
describe people, places, things and actions orally and in writing						✓			✓	✓	✓	✓
understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English		✓		✓								



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KEY STAGE 2 - SUBJECT CONTENT Language Angels Scheme of Work	Year 5						Year 6					
	The Classroom	The Olympics	What is the date?	Clothes	Do you have a pet?	At the cafe	Healthy lifestyle	Alphabet / Spelling Bee	At School	The Weekend	WW2	Pronouns and regular verbs
National Curriculum												
listen attentively to spoken language and show understanding by joining in and responding											✓	
explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words		✓						✓			✓	
engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help					✓	✓	✓			✓		
speak in sentences, using familiar vocabulary, phrases and basic language structures	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓
develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
present ideas and information orally to a range of audiences	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
read carefully and show understanding of words, phrases and simple writing		✓									✓	
appreciate stories, songs, poems and rhymes in the language											✓	
broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓
write phrases from memory, and adapt these to create new sentences, to express ideas clearly		✓				✓	✓		✓	✓	✓	
describe people, places, things and actions orally and in writing		✓				✓						
understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English	✓			✓			✓		✓	✓		✓



Curriculum Drivers

Subject: French

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Challenge</p>	<p>Language Angels (LA) units allow progression over a four year course gradually enabling the children to extend their vocabulary and use more complex language.</p> <p>Children will make substantial progress in the five key skills of reading, writing, speaking, listening and grammar.</p> <p>LA activities cover the key skills and offer opportunities to extend and challenge the individual with tasks for different abilities.</p> <p>Annual Spelling Bee competition in Year 6 enables children to practise and improve their vocabulary, spelling and memory skills by orally spelling a range of key words.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Inclusion</p>	<p>The LA scheme offers a creative, fun and stimulating learning environment, appealing to learners of all abilities including those with SEN.</p> <p>All children will be exposed to French cultures and customs and can compare this to their own and others cultures in particular with cross curricular learning as well as festivals and celebrations.</p> <p>Opportunities for differentiation offered by the LA scheme and/or teachers.</p> <p>Word banks for each unit support the children's learning.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Positive Minds</p>	<p>Resilient tortoise LA progression and repetition of activities builds children confidence in the tasks. Pupils gain the confidence to take part in the annual Spelling Bee. (Yr6) Use of French word mats in Yr5 and 6 enables the children to gain confidence in their own ability</p> <p>Risk-taking penguin Children are able to take risks when learning, on occasion by choosing their level of activity or at the teacher's discretion.</p> <p>Reflective owl Units end with self-assessment tool (I can do grids) as well as peer and self-assessment opportunities led by teacher.</p> <p>Team bee Activities can involve role-plays in pairs, small group presentations for example in sharing assembly or learning a whole school song on Languages Day.</p> <p>Curious and creative chameleon The curriculum allows them to be creative, ask questions and problem solve in a safe environment.</p>