



READING CURRICULUM OVERVIEW WITH PHONICS

YEAR 1

TERM 1 - AUTUMN			TERM 2 - SPRING			TERM 3 - SUMMER		
Class T4W book and topic	DINOSAURS Dinosaur Roar Dinosaur Information Book Stinkasaurus	MARTIN WADDELL Owl Babies Owl Information Book	Class T4W book and topic	FAIRY TALES The Three Little Pigs Alternative versions of the story e.g. – The Truth About the Three Little Pigs	TRAVEL Meerkat Mail	Class T4W book and topic	HEROES AND VILLAINS Super Tato	PLANTING How does a Sunflower Grow? Dear GreenPeace
Phonics (Little Wandle)	Review phase 2 and 3 sounds Phase 4 blend clusters Phase 5 New sounds – ay/ou/ie/ea/oy/ir/ue/aw/wh/ph/ew/oe/au Split digraphs – a-e/e-e/ i-e/o-e/u-e Recognition of graphemes Reading high frequency (common) words Two-syllable and three-syllable words		Phonics	Review phase 2 and 3 sounds Phase 5 New sounds – ay/ou/ie/ea/oy/ir/ue/aw/wh/ph/ew/oe/au Split digraphs – a-e/e-e/ i-e/o-e/u-e Recognition of graphemes Reading high frequency (common) words Two-syllable and three-syllable words		Phonics	Review phase 2 and 3 sounds Phase 5 New sounds- Ay/ou/ie/ea/oy/ir/ue/aw/wh/ph/ew/oe/au Split digraphs – a-e/e-e/ i-e/o-e/u-e Recognition of graphemes Reading high frequency (common) words Two-syllable and three-syllable words Alternative pronunciations of sound families: c, g, u, ow, ie, ea, er, ch, a, ou, e, ey, ch, j Alternative spellings for ch, j, n, r, m, s, z, u, ear, ar, ur, air, or, oo, ai, ee, igh, oa, y, sh	
Enjoyment of books	Book area End of the day story – READING ALOUD T4W exploring texts Library sessions Sharing books with older children Cross Curricular reading		Enjoyment of books	Book area End of the day story – READING ALOUD T4W exploring texts Library sessions Sharing books with older children Cross Curricular reading		Enjoyment of books	Book area End of the day story – READING ALOUD T4W exploring texts Library sessions Sharing books with older children Cross Curricular reading	
Expected reading levels	Yellow Light Blue	Light Blue	Expected reading levels	Light Blue Green	Orange	Expected reading levels	Orange Turquoise	Turquoise



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YEAR 2

TERM 1 - AUTUMN			TERM 2 - SPRING			TERM 3 - SUMMER		
Class T4W book and topic	Rainforest The Great Kapok	Space Man on the Moon	Class T4W book and topic	Traditional Tales Traditional tales from other cultures Hansel and Gretel Jack and the Beanstalk	London George and the Dragon Diary of a worm Samuel Pepys Katie in London	Class T4W book and topic	Explorers Grandad's Island The Great Explorer Manfish	Food A Lion in the Meadow Non-fiction Postcards and letters Dear Teacher
Phonics (Little Wandle)	Phase 5 Little Wandle securing and embedding Phase 5		Phonics	Introduce past tense Adding suffixes Spelling long words Finding and learning the difficult bits in words. Some spelling guidelines		Phonics	Introduce past tense Adding suffixes Spelling long words Finding and learning the difficult bits in words. Some spelling guidelines	
Enjoyment of books	Book area End of the day story – READING ALOUD T4W exploring texts Library sessions Sharing books with older children Cross Curricular reading		Enjoyment of books	Book area End of the day story – READING ALOUD T4W exploring texts Library sessions Sharing books with older children Cross Curricular reading		Enjoyment of books	Book area End of the day story – READING ALOUD T4W exploring texts Library sessions Sharing books with older children Cross Curricular reading	
Expected reading levels each term	Turquoise Purple	Gold	Expected reading levels each term	Gold White	White	Expected reading levels each term	White Lime	Lime



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YEARS 3/4

TERM 1 - AUTUMN			TERM 2 - SPRING			TERM 3 - SUMMER		
Class T4W book and topic – Year 3	ROALD DAHL The Twits – Roald Dahl Enormous Crocodile/George’s Marvellous Medicine	ROBOTS The Iron Man – Ted Hughes (Robots) National Geographic	Class T4W book and topic – Year 3	ICY WORLDS Ice Palace by Robert Swindells	ALIENS The Life Cycle of a Frog (twinkle written piece not book) Eeek! by Karen Inglis Beegu Aliens Love Underpants	Class T4W book and topic – Year 3	CHOCOLATE Charlie and the Chocolate Factory – Roald Dahl and The Story of Chocolate by Alex Woolf	SUPERHEREOS Captain Underpants – Dav Pilkey The Hulk – origin story Marvel Edition
Class T4W book and topic – Year 4	ROBIN HOOD Traditional tales	DRAGONS How to Train Your Dragon Cressida Cowell	Class T4W book and topic – Year 4	SCIENCE FICTION Space Explorer Jazz Harper		Class T4W book and topic – Year 4	RAINFOREST The Explorer By Katherine Rundell	RAINFOREST
Spellings	<p>Homophones and near-homophones, e.g. here/hear, whose/who’s, accept/except, etc.</p> <p>Y4 spells most / Y3 spells some words correctly from Y3/4 100 word list (and analogous words), and all 1st 300 High Frequency Words & Medium Frequency Words, if Letters & Sounds.</p> <p>The /ɪ/ sound spelt y elsewhere than at the end of words, e.g. myth. ou (/ʌ/) e.g. couple. -sure (/ʒə/) e.g. measure. -ture (/tʃə/) e.g. creature. ch (/k/) e.g. character. ch (/ʃ/) e.g. chef. -gue (/g/) e.g. tongue. -que (/k/) e.g. unique. sc-/sc- (/s/) e.g. science, fascinate. ei/eigh/ey (/eɪ/) e.g. weigh, neighbour, obey.</p> <p>Adds suffixes beginning with vowel letters to words of more than one syllable. Prefixes: dis-, mis-, in-, il-, im-, ir-, re-, sub-, inter-, super-, anti-, auto-.</p> <p>Suffixes: -ation, -ly, -sion (/ʒən/), -ous (-orous, -geous, -ious, -eous), -tion/-sion/-ssion/-cian (/ʃən/) [& more -ing, -en, -er, -ed]. Possessive apostrophe with regular and irregular plural words</p>							
Enjoyment of books	Book area Class book – READING ALOUD T4W exploring texts Library sessions Sharing books with peers Cross Curricular reading		Enjoyment of books	Book area Class book – READING ALOUD T4W exploring texts Library sessions Sharing books with peers Cross Curricular reading		Enjoyment of books	Book area Class book – READING ALOUD T4W exploring texts Library sessions Sharing books with peers Cross Curricular reading	
Expected reading levels	Brown / Free reader	Grey / Free Reader	Expected reading levels	Grey / Free reader	Dark Blue / free reader	Expected reading levels	Free Reader	Free REader



READING CURRICULUM OVERVIEW WITH PHONICS

YEARS 5/6

TERM 1 - AUTUMN			TERM 2 - SPRING			TERM 3 - SUMMER		
Class T4W book and topic – Year 5	Kensuke’s Kingdom	Greek Myths	Class T4W book and topic – Year 5	Pole to Pole – Shackleton’s Journey (Historical)	The Highway Man (Classic) Character study	Class T4W book and topic – Year 5	Varjak Paw (Contemporary)	Other Cultures Explored other stories
Class T4W book and topic – Year 6	Journey to the River Sea Travel brochure Account of a real journey	Alice in Wonderland Account of a trial Newspaper report	Class T4W book and topic – Year 6	The Lion the Witch and the Wardrobe	Journey to Jo’Burg	Class T4W book and topic – Year 4	Focus on study skills	Carrie’s War
Spellings	<ul style="list-style-type: none"> • Homophones and other words that are often confused, <i>e.g. practice/practise, farther/further/father, lead/led, draft/draught, etc.</i> • Y6 spells most / Y5 spells some words correctly from Y5/6 100 word list (and analogous words, <i>e.g. necessary > unnecessarily</i>), and all 1st 300 High Frequency Words & Medium Frequency Words, if Letters & Sounds. • Words with the /i:/ sound spelt ei after c, <i>e.g. receive</i>. • Words containing the letter-string ‘ough’ (range of alternative pronunciations), <i>e.g. thought, tough, though, through, thorough, bough</i>. • More words with ‘silent’ letters, <i>e.g. doubt, island, solemn, knight</i>. • Chooses accurate ending, based on root and meaning: <ul style="list-style-type: none"> • –cious/-tious (/ʃəs/); • -cial/-tial (/ʃəl/); • -ant/-ance/-ancy & -ent/-ence/-ency; • -able/-ably & -ible/-ibly; • Adds suffixes beginning with vowel letters to words ending in –fer (deciding whether to double the ‘r’ or not, <i>e.g. inference, inferring</i>). • Uses the hyphen with prefixes (where 2 vowels would be adjacent, <i>e.g. co-ordinate, re-establish</i>). 							
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