

Beech Hyde – PE and Sport Premium Funding - Action Plan 2023 - 2024



The PE and Sport Premium is additional funding for schools in England. Schools receive PE and Sport Premium funding based on the number of pupils in years 1 to 6.

Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport offered. Schools can use the premium to:

- develop or add to the PE, physical activity and sport activities that the school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Number of pupils and PE and Sports Premium funding received

Total number of pupils on roll (September 2023)	160
Total amount of PE and Sports premium received	£17,380

At Beech Hyde we strive to provide a quality PE and sport curriculum and wider opportunities to participate in physical activity and sporting events. We believe that developing the physical wellbeing of all children has significant benefits for their mental and physical wellbeing.

We are committed to continually reviewing our provision of our PE and sports and ensuring that developments we make are sustainable and will continue to benefit the children coming through our school.

For the academic year 2023 – 24 we are working on developing our PE and sport in these areas:

- broader experience of a range of sports and activities offered to all pupils, e.g. intra school competitions to be incorporated into our complete sport scheme and outside activities during playtimes, with equipment, to engage our pupils further and provide them with the opportunity to compete and achieve their Personal Best.
- increase participation in competitive sport and partnering with other schools to run sport activities, clubs and friendlies
- Sports coach will provide CPD in the form of staff, TA & MSA meetings to class teachers to upskill and oversee high quality PE and playtime provision.
- Y6 Sport Ambassadors - training for pupils with targets and actions in aid of helping our school stay active.
- Set up and support sports captains in all other classes
- Supporting and involving the least active children by providing target activities-eg. “healthy, active lifestyles after school club”.
- Sports coach and clubs administrator to analyse children taking up extra-curricular clubs and Sports coach to proactively encourage parents of non-participants, particularly in vulnerable groups, to engage with these extra-curricular clubs.
- to continue to promote an active mile into the school day and develop a lifelong habit of daily physical activity. Sports coach to monitor classes to record participation and monitor participation
- Swimming lessons for year 3 children.

- To identify children KS2 who meet (and don't meet) the national curriculum requirement for swimming and water safety and offer these children catch up lessons.
- Sports coach to deliver water safety lessons
- To continue to meet the standards to achieve school games quality mark.
- To ensure all children have the appropriate PE kit and help to provide sports kits for children where appropriate.
- Develop a school calendar of sport events that includes Santa Dash, whole school daily mile etc
- Sports Coach to provide resources for active playground timetables.
- Sport coach to attend training courses to support his role as subject leader.
- Sports Coach to investigate local training opportunities from sport partnership
- On-going contact with Hertfordshire games
- Sports Coach to review Beech Hyde Curriculum to ensure that it includes, inclusion and challenge; positive minds.
- Assemblies to children on the benefits of lifelong physical fitness.
- Promotion of sport on social media
- Continue to audit and update all sports equipment
- Sport coach to consider open sessions to provide a range of activities to see where interests lie, especially for those vulnerable pupils and or those who are not fully engaged with physical fitness
- Develop the role of play leaders –for example: identify children, create timetable, record support, liaise with MSA
- Continue the role of Active Maths lead to support interventions