



Welcome to Beech Hyde



A vibrant learning community where everyone matters





Ms Thomas Headteacher

A vibrant learning community where everyone matters





Curriculum and love of learning

- Bespoke Beech Hyde Curriculum based on the National Curriculum
- Designed to enthuse and based on our Curriculum Drivers -Inclusion, Challenge, Positive Minds
- Regularly adapted to reflect the interests and needs of our pupils
- Focus on English and Maths
- Encouraging a love of reading dedicated phonics programme 'Little Wandle', a library and librarian
- Rewards for progress with learning and character development
- Clear boundaries for behaviour for learning







The Beech Hyde Code

At Beech Hyde we:

- try our best at all times
- treat people the way we would like to be treated
- are kind, friendly and do not hurt other people's feelings
- work together and encourage each other
- take care of everyone and everything in our school







Pastoral Care

- A distinct focus on kindness, caring, showing empathy, celebrating diversity and supporting each other right from the start
- Class teachers and class TA know their children
- Therapeutic and relationships based behaviour system
- SEND, EAL, Young Carers support
- Dedicated additional support nurture groups, support from external agencies (e.g. Speech and Language, Nessie)
- Jigsaw PSHE programme, mental health lead







Enrichment

- Over 15 different extracurricular clubs
- Sports Coach PE lessons, clubs, competitions, Matches, Sports Ambassadors
- Performing Arts Music, Art lessons, Choir
- Trips and Visits
- Community events
- Pupil leadership skills School Council, Eco-Warriors, Play Leaders...
- Daily Assembly with reflection on, and celebration of world events, celebrations
- Partnerships with other schools (e.g. St Albans School, STAGS)
- Developing unique talents and interests







Partnership between home and school

- Daily contact with the class teacher
- Open Door policy
- Information about curriculum and what your child will be learning that term
- Parents consultation evenings
- Written report
- Facebook and Twitter
- Weekly Newsletter
- Weekly Sharing Assembly
- Beech Hyde Parents Association







Ofsted

- 'pupils feel happy and safe'
- 'pupils behave in a calm and orderly way'
- 'pupils know that caring staff will listen'
- 'a broad and balanced curriculum is in place'
- 'there is the same, typically high, ambition for everyone'
- 'pupils learn well.... through well-sequenced plans for learning'
- 'a range of extra curricular opportunities [are] on offer'
- 'pupils do not see bullying as an issue. They are tolerant and respectful towards each other'







The Beech Hyde Buzz

An ethos is something you feel rather than read







Let's hear from our children

Year 1 - Nora and Henry Year 6 - Michael and Minnie





Mrs Field Assistant Headteacher and Early Years Lead

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What adventure will you go on today?







Early Years Offer

The EYFS at Beech Hyde School will offer your child a world of:

- Wonder
- Exploration
- Investigation
- Discovery
- Excitement
- Wow moments



WE WANT EACH DAY TO BE A STEP INTO AN EXCITING ADVENTURE

So... what adventure will you go on today?





Supporting your child's adventure from the first day

- We will meet the key explorers so far you the parents and other settings
- They will meet their new explorers the class teacher through a:
 - Library session
 - Hall session
 - Classroom session
- We will take a step by step approach to the new adventure:
 - 1st week mornings only
 - 2nd week stay for lunch
 - 3rd week all day
- We will support the new adventure together through meetings and daily conversations.







Curriculum - where the adventure starts

Skills based curriculum - this means we can follow the children's interests

Framework around the curriculum:

- Development matters
- Little Wandle Letters and Sounds phonics scheme
- Talk 4 Writing
- Maths essentials Hertfordshire maths scheme
- Jigsaw PSHE scheme







Play

Adventures are built around experience, trial and error. Play is central to your child's ability to expand and reinforce learning. As a class teacher I am there to enable development of key skills.







Unique child

- At Beech Hyde we focus on the unique child and aim to provide an environment in which every child can thrive.
- Our EYFS team aim to combine resources, environment, skills and opportunities to give each child the best start in full time education.
- An individual designed learning experience that is challenging, inclusive and supports well being.







Wow Moments

IN RECEPTION WE WILL GIVE YOUR CHILD:

- The WOW factor
- The chance to take a risk and feel safe
- Learning designed to support each individual child

A curriculum linked to your child's interests





Time to start the adventure

Please join us on this wonderful adventure and see the possibilities......

Take a tour of the school with our Year 6 pupils who are all Beech Hyde experts! Please ask us any questions.







