



WELCOME TO YEAR 4!

Miss Freeman


Year 4

- What do we do in year 4?
- How does year 4 work?
- What changes are there for year 4?

Staff

- Miss Freeman
- Mrs Marr (TA)
- Mr Drake (PE)

Year 4 Timetable Autumn Term 1 2024-25

M o n	<small>E M W</small>	GR	MATHS	<small>A S S E M B L Y</small>	<small>B R E A K</small>	ENGLISH	PE	<small>L U N C H</small>	<small>MATHS</small>	GEOGRAPHY	COMPUTING
T u e s	<small>E M W</small>	GR	MATHS	<small>A S S E M B L Y</small>	<small>B R E A K</small>	ENGLISH	SPELLING	<small>L U N C H</small>	<small>MATHS</small>	SCIENCE	
W e d	<small>E M W</small>	GR	MATHS	<small>A S S E M B L Y</small>	<small>B R E A K</small>	ENGLISH	SPELLING	<small>L U N C H</small>	ART		FRENCH
T h u r s	<small>E M W</small>	GR	MATHS	<small>B R E A K</small>	ENGLISH		HANDWRITING	<small>L U N C H</small>	PE	MUSIC	SHARING ASSEMBLY
F r i	<small>E M W</small>	GR	MATHS	<small>A S S E M B L Y</small>	<small>B R E A K</small>	ENGLISH		<small>L U N C H</small>	RE	PSHE	 TIME

*EMW = Early Morning Work

*GR = Guided Reading

Curriculum:

English <ul style="list-style-type: none">• Robin Hood• How to Train Your Dragon• The Lost Thing• Escape from Pompeii• The Last Bear	Science <ul style="list-style-type: none">• Living things• Animals including humans• States of Matter: Solids, liquids and gases• Sound• Electricity	History <ul style="list-style-type: none">• A local history study• Rome and its Empire• Roman Britain	Geography <ul style="list-style-type: none">• How and why is my local environment changing?• Why different weather around the world?• Beyond the Magic Kingdom: What is the sunshine state really like?
Art <ul style="list-style-type: none">• Weaving• Landscapes• Dream prints	DT <ul style="list-style-type: none">• Textiles - money containers• Mechanical systems - moving portraits• Food	RE <ul style="list-style-type: none">• Hinduism and Christianity• Sikhism and Christianity• Project comparing Christianity with Sikhism and Hinduism	French <ul style="list-style-type: none">• Presenting Myself• Habitats• Weather• Romans

<p style="text-align: center;">History</p> <p>A Local Case Study Children will research our local area in History too. Looking at Wheathampstead through the ages and looking more closely at key events, creating a timeline and comparing life 'then' and now.</p>	<p style="text-align: center;">Music</p> <p style="text-align: center;">Mama Mia / Glockenspiel</p> <p>Pupils will have the opportunity to sing and play musically. They will develop their understanding of musical compositions and will play and perform in solo and ensemble contexts. They will listen to and appraise a range of music.</p>		<p style="text-align: center;">English</p> <p>For the first part of the autumn term we will be looking at the traditional tale of Robin Hood and how there are many versions but all with the same themes. We will build to writing our own version of this tale by half term.</p> <p>After Half term we read How To Train Your Dragon as part of our guided reading lessons and as inspiration for a range of writing types.</p>
<p style="text-align: center;">Geography</p> <p>Geography: My Local Environment</p> <p>We will be looking at tools to locate places on a globe, in an atlas and on a map. We will be investigating and exploring our local area – Wheathampstead and carrying out field work around our village.</p>	<p style="text-align: center;">PE</p> <p style="text-align: center;">Football and Fitness</p> <p>PE lessons will be taught by Mr Drake and will take place on a Tuesday and Wednesday. Children will also complete the Daily Mile on the other days. Trainers and PE kit should be in school every day.</p>		<p>Spelling lessons will focus on some phonics sounds and prefixes. Children will have weekly homework to use the words linked to the focus in sentences.</p> <p>Grammar will be taught directly in English lessons and applied across the curriculum.</p>
<p style="text-align: center;">Science</p> <p>Living Things Our first topic will be looking at 'similarities and differences' such as vertebrates and invertebrates and how we can group and classify them.</p> <p>Digestion and teeth Our second topic will be learning about digestion, how to identify different teeth, what causes tooth decay and investigate how we can care for our teeth.</p>	<p>Year 4 – Autumn 2024</p>		<p style="text-align: center;">Mathematics</p> <p>Key skills this term include understanding place value, strategies for +, -, x and ÷, counting in multiples and securing <u>tables</u> knowledge. Using mental and written strategies efficiently, applying knowledge and <u>problems</u> solving. Dividing and multiplying by 10 & 100. Using a variety of units of measure, comparing, estimating, calculating and converting. Perimeter and data represented in tables and graphs.</p>
	<p style="text-align: center;">Art</p> <p>Art – weaving: Children will make their own loom, learn the language of weaving, make their own woven piece of 'cloth' and consider the symbolic use of weaving.</p>	<p style="text-align: center;">RE</p> <p>Children will learn about Hinduism beliefs and practices and will compare these with Christianity. They will learn about the story of Christmas</p>	
	<p style="text-align: center;">DT</p> <p>DT – money containers Children will research and analyse a variety of money containers before designing and making their own after learning sewing techniques.</p>	<p style="text-align: center;">PSHCE</p> <p>Being Me in My World / Celebrating Difference See separate document</p>	

Soft Start

- Soft start – classroom is open from 8:45am.
- Children are expected to be in school by 8:55am.

Groups

- Mixed ability groups
- Adapted work and activities
- Paired work
- Group work
- Individual work
- Traffic light assessment

Spellings, Reading and Homework

- Spellings – written in sentences will be given out on a Wednesday and handed in on a Tuesday to practice in class.
- Reading record – please listen to your child read 3x a week and write a comment about what they have read in their reading record. Reading records will be checked on a Friday.
- Times tables – at the end of year 4 the children will sit a multiplication check, please can you encourage the children to practice their times tables at home. This can be done through Times Table Rock Stars and Hit the Button.

Homework

- Red homework books
- Children will be given a grid of 9 activities.
- Every two weeks they will be expected to complete one of the activities on the grid.
- Their homework books will be checked every two weeks on these dates to ensure the tasks have been completed:
 - Tuesday 17th September
 - Tuesday 1st October
 - Tuesday 15th October
 - Tuesday 5th November
 - Tuesday 19th November
 - Tuesday 10th December

Homework Guidance

- Homework grid – fortnightly
- Reading to an adult at home at least 3x a week
- Regular times table practice – TT rock stars and Hit the buttons
- Spellings – given on a Monday, handed in on a Friday

What are the changes for Year 4?

- Becoming more independent learners.
- Taking more responsibility.
- Becoming more resilient.

Year 4 Responsibilities

- School Council
- Eco Warriors
- Friendship Leaders
- Sports Leaders
- Class jobs – taking lunch boxes to the hall, giving out books, giving out stationary

Rewards

- Verbal praise
- House points and certificates
- Stickers
- Golden time
- Notes/phone call home

Any questions?

Please contact the office or see me on the playground if you have any questions or want to speak to me about anything.