



# Welcome to Year 5

Mrs Shore and Mrs Cummins

# Year 5

- ▶ What do we do in Year 5?
- ▶ How does Year 5 work?
- ▶ What changes are there for Year 5?

# What do we do in Year 5?

- ▶ Timetable
- ▶ Yearly Curriculum Overview
- ▶ Events / trips

# Timetable

Timetable – Year 5

		9.00-9.20	9.20-10.20	10.20-10.40	10.40-10.55	10.55-12.00	12.00-12.20	12.20-1.15	1.15-3.20			
Monday		Handwriting	Maths	ASSEMBLY	BREAK	English	Story	LUNCH	PE (JS PPA)		Art (JS PPA)	
Tuesday		Guided reading	Maths	ASSEMBLY	BREAK	English	Handwriting/ SPAG	LUNCH	Computing	Maths Fluency	PSHE	3pm Story
Wednesday	REGISTRATION/FAST 5	Guided reading	Maths	ASSEMBLY	BREAK	Library	English	LUNCH	Quick write	History / Geography		3pm Story
Thursday		Guided reading	Maths	Spelling	BREAK	English - Spelling	PE (FC PPA)	LUNCH	Maths Fluency	Science		2.50pm Sharing Assembly
Friday		Guided reading	Maths	ASSEMBLY	BREAK	English	French	LUNCH	Maths Fluency	RE	Music	3pm Golden Time

# Curriculum Overview

<p><b>Science</b> Space Forces, Properties of materials Living things and habitats Animals including humans</p>	<p><b>History</b> Life in Ancient Greece, Ancient Greek Culture, Anglo-Saxons</p>	<p><b>Geography</b> National Parks Climate Change Rivers</p>	<p><b>RE</b> Judaism</p>	<p><b>Computing</b> We are game developers, We are cryptographers, We are web developers, We are bloggers, We are architects</p>
<p><b>Art</b> William Morris Objects and Meaning Cultural Meaning</p> <p><b>DT</b> Moving Toys Electrical systems Food – celebrating culture and seasonality</p>	<p><b>PE</b> Football Netball Dance Tag Rugby Gym Rounders/Cricket Athletics</p>	<p><b>Music</b> Livin' on a Prayer, Classroom Jazz, Make you feel my love, Fresh Prince of Bel Air, Dancing in the street</p>	<p><b>PSHE</b> Being Me In My World, Celebrating Difference, Dreams and Goals, Healthy Me, Relationships, Changing Me</p>	<p><b>French</b> The Classroom At the cafe What is the date? Do you have a pet?</p>

# Key Events

- Bikeability – week beginning 23rd September
- Online Safety workshop - 7th October 6-7pm
- ‘The Great Year 5 Space Sleepover’ – Thursday 17<sup>th</sup> October
- STEM Centre - 7th November
- Pantomime - 12<sup>th</sup> December
- Ancient Greek day
- Anglo-Saxon day
- River Lea fieldwork
- Year 5/6 production

# How does Year 5 work?

- ▶ Soft start
- ▶ Staff
- ▶ Seating
- ▶ Homework, spellings, reading, times tables
- ▶ Rewards

# Soft Start

- ▶ Soft start from 8:45am
- ▶ Gates open at 8:45am
- ▶ Registration is at 8:55am



# Staff

Mrs Shore (Mon – Wed)

Mrs Cummins (Thurs - Fri)

Mrs Tymoshchuk

Mr Drake (PE)

Mrs Wood (PPA)

# Seating

- ▶ Pupils will sit in mixed ability groups.
- ▶ Seating plan will usually change every half term

# Homework, Spellings, Reading and Times Tables

- ▶ Weekly spellings – given on a Friday, to be handed in the following Wednesday.
- ▶ Reading record – at least 3x a week - parents to sign once a week
- ▶ Reading – both fiction and non-fiction – library
- ▶ Reading Scrapbook
- ▶ Homework grid / red homework book
- ▶ Times Tables – TTRS, Hit the Button

## Year 5 Autumn Homework Grid

<p style="text-align: center;"><b><u>Wider World</u></b></p> <ul style="list-style-type: none"> <li>• If you were to host a charity event, what activities would you do to raise money? Design a poster to promote your event.</li> <li>• Learn how to sign your name using British Sign Language.</li> <li>• Learn to say 'hello, goodbye, please and thank you' in a different language (not French!)</li> </ul>	<p style="text-align: center;"><b><u>Maths</u></b></p> <ul style="list-style-type: none"> <li>• Choose 5 items from a shopping receipt and find their total.</li> <li>• Use playing cards to practise 3 Times Tables that you know you need to get faster with (Mrs Shore will show you how). Do this <u>everyday</u> for at least 5 days!</li> <li>• Find out measurements for: a bag of sugar, an apple, a bag of flour, a box of cereals, a can or bottle of drink and 10 other objects. Record them in your book and see if you can spot any patterns or anything interesting?</li> </ul>	<p style="text-align: center;"><b><u>PE</u></b></p> <ul style="list-style-type: none"> <li>• Do a Joe Wicks HIIT workout (The Body Coach on <u>YouTube</u>). Can you design a HIIT workout of your own?</li> <li>• Practise running for 10 <u>mins</u> a day (or longer if you like) and see if you can get faster or run further by the end of the week.</li> <li>• Create a poster to encourage other pupils to exercise or try a new sport!</li> </ul>
<p style="text-align: center;"><b><u>Arts</u></b></p> <ul style="list-style-type: none"> <li>• In music we will be learning the song '<u>Livin' on a Prayer</u>' by Bon Jovi. Listen to some other Bon Jovi songs – which ones do you like and why? Write down some of your favourite lyrics.</li> <li>• Create a fact file for William Morris.</li> <li>• Imagine you are going into battle with Athens. Design your own Spartan shield.</li> </ul>	<p style="text-align: center;"><b><u>English</u></b></p> <ul style="list-style-type: none"> <li>• Take a photograph of yourself reading your favourite book with a reading bear.</li> <li>• Prepare your Speaking and Listening presentation – details of this will be given before half term!</li> </ul>	<p style="text-align: center;"><b><u>Citizenship</u></b></p> <ul style="list-style-type: none"> <li>• Plan a party for 10 people. Your budget is £30. Find out the prices and make a list of the food you can buy.</li> <li>• Learn to play a new board game or card game.</li> <li>• Perform a random act of kindness for a friend or member of your family. Write about what you did and how they reacted.</li> </ul>
<p style="text-align: center;"><b><u>Topic</u></b></p> <ul style="list-style-type: none"> <li>• Design a poster or create a leaflet to encourage people to visit one of Britain's National Parks.</li> <li>• Research and cook a Greek dish. Write the ingredients and method. Take a photograph of you sharing the finished dish with your family or friends.</li> <li>• Find out about the Ancient Greek gods and goddesses. Make a fact file to share with the class.</li> </ul>	<p style="text-align: center;"><b><u>Me</u></b></p> <ul style="list-style-type: none"> <li>• Using your name, write an acrostic poem to tell us a little bit more about yourself.</li> <li>• Find a picture of someone you admire. Write a paragraph to explain who they are and why you have chosen them.</li> <li>• Write a <u>factfile</u> about one of your interests and hobbies. Include: why you enjoy it and any role models you may have.</li> </ul>	<p style="text-align: center;"><b><u>Science</u></b></p> <ul style="list-style-type: none"> <li>• Find out the story of one of the constellations. Draw the constellation and re-tell the story so that we can share it.</li> <li>• Create a poster about the planets and try to remember the order they go in from the Sun.</li> <li>• Investigate a mission into Space. You could find out about Tim Peake or Airbus's Mars Rover! Write a short report about what you find out.</li> </ul>

# Rewards

- ▶ Beech Hyde Code
- ▶ Class rewards
- ▶ Stickers
- ▶ Housepoints and certificates
- ▶ Role model award
- ▶ Writer of the week
- ▶ Notes /phonecall home
- ▶ Golden Time

# What changes are there for Year 5?

- ▶ Becoming more independent learners
- ▶ Taking more responsibility
- ▶ Becoming more resilient
- ▶ Helping others
- ▶ Pupil Leaders – sports leaders, friendship leaders, school council and eco warriors

# Key points:

- PE - Monday and Thursday
- 3x reads (minimum) - checked on Mondays
- Spelling - given on Friday, due Wednesday
- Topic homework
- Bikeability – week beginning 23rd September (all children must have a helmet)
- ‘The Great Year 5 Space Sleepover’ – Thursday 17<sup>th</sup> October
- STEM Centre - 7th November



**Any  
Questions?**