

Welcome to Year 2



Welcome to Year 2

Mrs Susan Martindale



Year 2

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Expectations



Beech Hyde
Behaviour for Learning



At Beech Hyde everyone deserves to learn in a positive environment, so we aim to:

- stay in our seat
- whole body listen in silence
- put up our hand to speak
- follow all adult instructions
- be kind and respectful
- think about how our behaviour affects others around us



We **all** are expected to follow these behaviours so that we **all** can learn.

We **all** are have a right to learn.

STAFF

Mrs Martindale (full time class teacher)

PE is taught by our PE coach Mr Drake

TA: Mr Nolan (full time TA)

Useful things to know

Soft Start

- Soft start – 8:45am- 8:55am
- Children are expected to be in school by 8:55am.

Benefits Related

Free School Meals

- If you are receiving any benefits you are entitled to benefits related free school meals.

To claim please follow the links on our website

[Free School Meals - Beech Hyde Primary School & Nursery](#)


This will take you to the Hertfordshire site to claim your free school meal.

- It takes just 5 minutes and all you need is your National Insurance Number.

Our week

Timetable Spring 2024-2025

	8	9.05 to 9.30	9.30 to 10.20	10.20 to 11am	11-11.20	11.20 to 12 noon	12.05 to 1pm	1.00 to 1:30	1:30 to 2.15	2.30 to 3.15	
Monday	REGISTRATION / EMW	Little Wandle	MATHS	BREAK/assembly	Guided Reading	English	LUNCH	Maths	History/Geography	PSHE/jigsaw	
		Thomas Nolan				Thomas Nolan		Thomas Nolan			
Tuesday		Little Wandle	MATHS	BREAK/assembly	PE (Gym/Dance) - Paul 11-11.40am	English	LUNCH	Art/DT YR1&2	Music Yr1&2		
		Thomas Nolan				Thomas Nolan		Thomas Nolan & Conky Barker			
Wednesday		Little Wandle	MATHS	BREAK/assembly	Guided Reading	English	LUNCH	Library/1:1 Readers	Science		
		Thomas Nolan				Thomas Nolan		Thomas Nolan			
Thursday		Little Wandle	MATHS	BREAK @ 10.40pm	Guided Reading	English	LUNCH	Computing	RE	2.45pm Sharin g Assembly	
	Thomas Nolan				Thomas Nolan		Thomas Nolan				
Friday	Little Wandle	MATHS	BREAK/assembly	Guided Reading	English	LUNCH	PPA/PE Mr Drake	GOLDEN TIME/ 1:1 Readers			
	Thomas Nolan				Thomas Nolan		Anna Monro				

<p>History/Geography Geography-How does the geography of the amazon compare to where I live?</p> <p>We will locate the world's tropical rainforests. We will describe the differences of the UK and the Amazon. The children will develop an understanding of the different layers of the rainforest and the types of homes that the people live in.</p> <p>History – Telephones</p> <p>Pupils will learn about and compare telephones. They will investigate how they have developed. They will learn about Alexander Graham Bell.</p>	<p>Music Hands, Feet and Heart / Christmas production</p> <p>The children will develop confidence in singing and establish a clear understanding of both rhythm and pulse. They will use physical movements to enhance sense of rhythm and will learn songs associated with the our Charanga scheme of work.</p> <p>Year 2 will be learning Christmas songs using a variety of rhythms and pitch.</p>		<p>English Rainforest-The Great Kapok Tree</p> <p>This term year 2 will be studying a variety of fiction and non-fiction texts. In Autumn 1 stories linking to our topic The Rainforest, looking closely at 'The Great Kapok Tree' by Lynne Cherry. This will lead to a number of exciting writing opportunities for the children including letters, story settings and our own rainforest adventure stories.</p> <p>Space-Man on the Moon</p> <p>In Autumn 2 texts link to their topic 'Space'. They will focus on the story 'Man on the Moon' and learn how to use a range of punctuation in their information writing, discovering commas, speech marks and apostrophes. They will look closely at the four types of sentences: questions, exclamations, commands and statements. When it gets a little closer to Christmas we will be writing letters to Father Christmas.</p> <p>Phonics will be taught through our main English lessons as well as in discrete lessons.</p>
<p>Science Living things and Habitats: Explore and compare the differences between things that are living, dead and things that have never been alive. Identify most living things live in habitats to which they are suited and describe how different habitats provide for basic needs of different kinds of animals and plants and how the depend on each other. Identify and name a variety of plants and animals in their habitat, including microhabitats. simple food chain and identify and name different sources of food.</p> <p>Every Day Materials-Materials for different uses Year 2 will be soaring into Space the second half of Autumn term! The children will learn to identify and compare the suitability of a variety of everyday materials.</p>	<h2 style="text-align: center;">Year 2 - Autumn 2024</h2>		<p>Mathematics</p> <p>Key skills this term include comparing and ordering <u>2 & 3 digit</u> numbers using < and >. They will be revising important number bonds to solve addition and subtraction problems. The children will then be learning to double and halve numbers and will learn to work systematically to find possible answers to problems. Children will be encouraged to <u>use using</u> concrete and pictorial representations.</p>
	<p>Art/Design and Technology Art– Make a rainbow Pupils will study the work and use drawing, painting and sculpture in the style of Paul Klee and Wassily Kandinsky. They will develop their techniques in using colour, pattern, texture, line, shape, form and space.</p> <p>DT-Vehicles Mechanisms- Wheels and axles Making/drawing plans and evaluations.</p>	<p>RE</p> <p>Pupils will learn about Christianity beliefs and practices and will compare these with Judaism.</p>	
	<p>PSHCE Being Me in My World / Celebrating Difference</p> <p>Separate document attached</p>		<p style="text-align: right;">visit twinkl.com</p> 



LONG TERM PLAN

YEAR 2

	Autumn	Spring	Summer
ENGLISH	Rainforest - The Great Kapok Space - Man on the Moon	Traditional Tales - Traditional tales from other cultures, Hansel and Gretel, Jack and the Beanstalk London - Stories involving fantasy, George and the Dragon, Diary of a Worm, Katie in London, Samuel Pepys	Explorers - Grandads Island, The Great Explorer, Manfish Food - Stories in familiar settings, A Lion in the Meadow, Postcards and Letters, Dear teacher
MATHS	HFL Essential maths	HFL Essential maths	HFL Essential maths
SCIENCE	Habitats Everyday Materials: Materials for different uses	Living Things: Living, dead, never alive Plants: seeds and bulbs	Everyday Materials: Properties and changes; push, pull and twist Animals including Humans: Growth, survival and health Animal fact file
COMPUTING	We are Detectives We are astronauts	We are researchers We are games testers	We are photographers We are zoologists
HISTORY	Telephones Customs, festivals and fairs from around the UK (Remembrance Day)	The Great Fire of London (linked with English) Diary / posters	Great Explorers e.g Christopher Columbus/ Neil Armstrong, women who made a difference (connected History)
GEOGRAPHY	How does the Geography of the Amazon compare to where I live?	How does the weather affect our lives?	Why does it matter where our food comes from?
P.E.	Ball Skills: Feet 1; Hands 1 Gymnastics: Pathways	Balls Skills: Hands 2 Games for understanding Dance: Water Dance: Fire of London	Outside Games Sports Day Introduction to Net and court
MUSIC	Hands, feet and heart Christmas Production	I want to play in a band Zootime	Friendship song Reflect, rewind, replay
ART	Make a Rainbow Artists: Paul Klee, Wassily Kandinsky	Mother Nature, Designer Artists: Georgia O'Keefe, India Flint, Andy Goldsworthy	Fruity! Artists: William Morris, Cath Kidston, Henry Rousseau
DESIGN TECHNOLOGY	Mechanisms – Wheels and axles Making vehicles Labelling drawings / plans Evaluation	Textiles – making puppets Write a character profile of their puppet	Food – preparing fruit and vegetables for a salad List why they have selected various food items
PSHE	Being Me in My World Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me
R.E.	To understand the principles of Christianity	Easter Story	Christianity Compared with Judaism

Rewards



Positive Reinforcement

- ✓ House points = Outstanding behaviour leaves and effort stickers
- ✓ Verbal and written praise, house-points , stickers, stamps and double ticks in books.
- ✓ Head Teacher certificates and rewards
- ✓ Role model of the Week- with links to Jigsaw (PSHE)



I Green Leaf.

My behaviour has been
fantastic today!



Great Work!

I have been awarded for
consistent great work.

Homework

(Hand in Homework and Spelling book-Thursday)

- **Spelling** -Spellings will be practised in school, and sheets in books will go home on Friday to be practised at home.
- **Reading** -3 reads minimum per week. Books in school every day.
- **Maths** -A weekly maths activity to be completed.
- **Optional Homework** -Will be on a grid for the term. Please choose one to complete weekly and **hand in on Thursday along with spellings**. Homework will be stamped and go home again on Friday.

Spelling

Date set: 24/09/23 Focus: Phase 5 (revision) ee/ea alternative sounds

list	1 st attempt	2 nd attempt	3 rd attempt
<u>teach</u>			
<u>been</u>			
<u>dream</u>			
<u>happy</u>			
<u>speak</u>			
<u>puppy</u>			
<u>tree</u>			
<u>asleep</u>			

Homework- Optional

Year 2 Homework Grid Autumn Term

<p style="text-align: center;"><u>Wider World</u></p> <ul style="list-style-type: none">• Look on a map and find England. Can you find out what the capital city is?• Design a shopping list and go to the supermarket and find five of these items.	<p style="text-align: center;"><u>Maths</u></p> <ul style="list-style-type: none">• Count how many people, windows, doors and rooms there are in your home. Order the numbers from the smallest to the biggest.• Go on a 2-D shape hunt and see how many shapes you can find.• Draw a map showing your journey to school.	<p style="text-align: center;"><u>PE</u></p> <ul style="list-style-type: none">• Try out a new sport.• Instead of walking, can you move in another way on two feet? E.g. hopping, skipping etc.
<p style="text-align: center;"><u>Arts</u></p> <ul style="list-style-type: none">• Create a picture showing: what you like to eat, your favourite sport, your favourite animal or your favourite TV programme.• Make a rainforest animal collage using different materials.	<p style="text-align: center;"><u>Literacy</u></p> <ul style="list-style-type: none">• Draw your favourite book cover and explain why you like it.• Write a different ending to one of your reading books.• Learn a poem off by heart.	<p style="text-align: center;"><u>Citizenship</u></p> <ul style="list-style-type: none">• Lay the table at home.• Time how long it takes for you to tidy your room.• Do something that helps someone else e.g. carry someone's bag or open a door.
<p style="text-align: center;"><u>Topic</u></p> <ul style="list-style-type: none">• Carry out some research for your current class topic - Rainforests/Space Make a poster showing what you have learnt about that topic.• Interview a family member about your class topic to see what they know.	<p style="text-align: center;"><u>Me</u></p> <ul style="list-style-type: none">• Talk for one minute about your favourite hobby.• Draw a picture of how you think you will look in ten years' time. Use adjectives to describe the picture.	<p style="text-align: center;"><u>Science</u></p> <ul style="list-style-type: none">• Find five things that live in your garden. Draw them and write 2 facts.• Draw and label a carnivore, herbivore and omnivore and explain what they eat.

Thank you

